

Framework for Governance

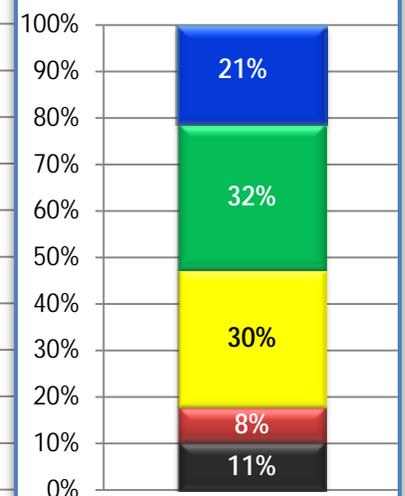
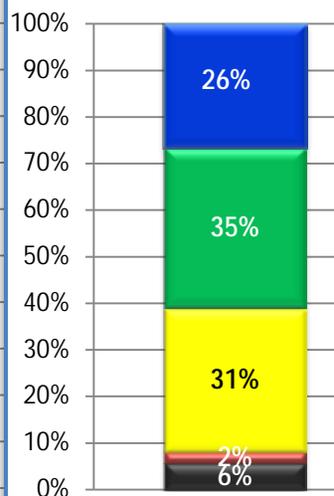
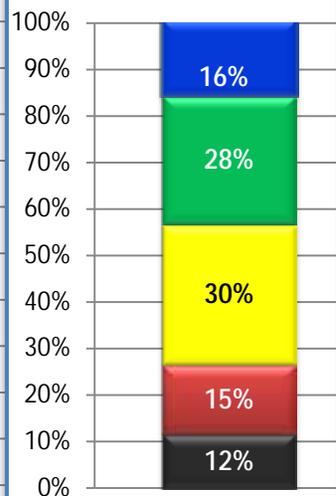
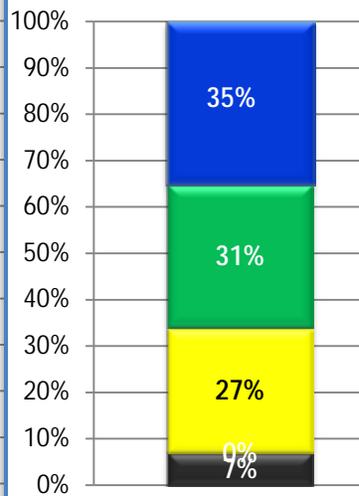
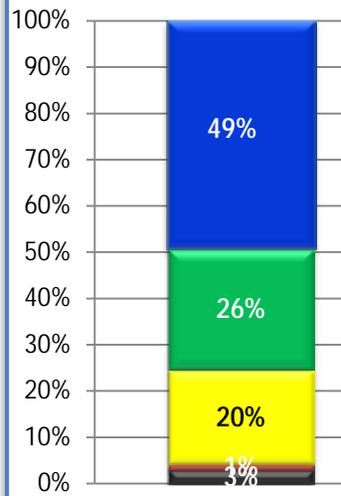
Standard 1:
Provide responsible school district governance

Standard 2:
Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations

Standard 3:
Create conditions district-wide for student and staff success

Standard 4:
Hold school district accountable for meeting student learning expectations

Standard 5:
Engage local community and represent the values and expectations they hold for their schools



- Always
- Most of the time
- Some of the time
- Never
- Need More Information

- Always
- Most of the time
- Some of the time
- Never
- Need More Information

- Always
- Most of the time
- Some of the time
- Never
- Need More Information

- Always
- Most of the time
- Some of the time
- Never
- Need More Information

- Always
- Most of the time
- Some of the time
- Never
- Need More Information

Standard 2 - Benchmark of Success A

Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:

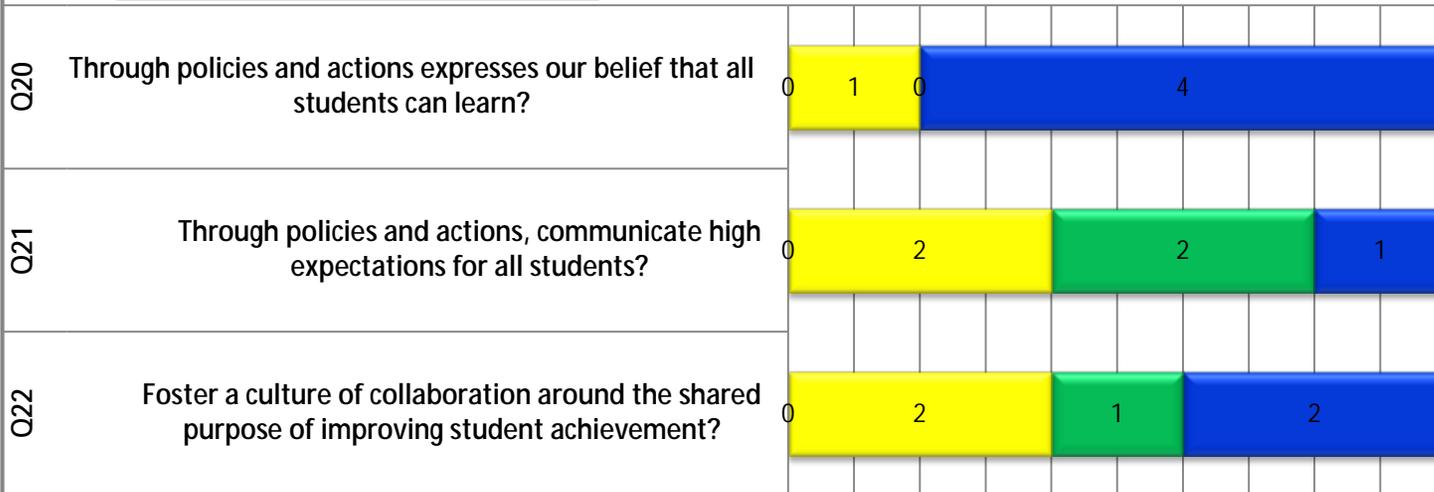
Articulating the conviction that all students can learn and the belief that student learning can improve regardless of existing circumstances or resources.

Benchmark A

■ Need More Info
 ■ Never
 ■ Some of the time
 ■ Most of the time
 ■ Always

To what extent does our board:

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



Standard 2 - Benchmark of Success A

Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:

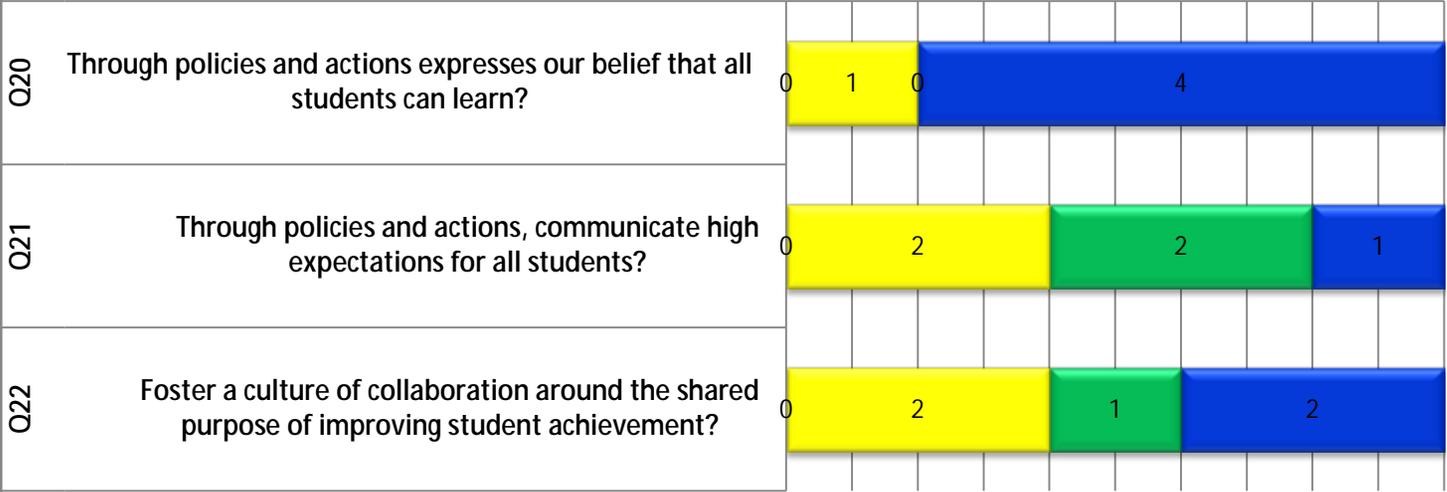
Articulating the conviction that all students can learn and the belief that student learning can improve regardless of existing circumstances or resources.

Benchmark A

Need More Info
 Never
 Some of the time
 Most of the time
 Always

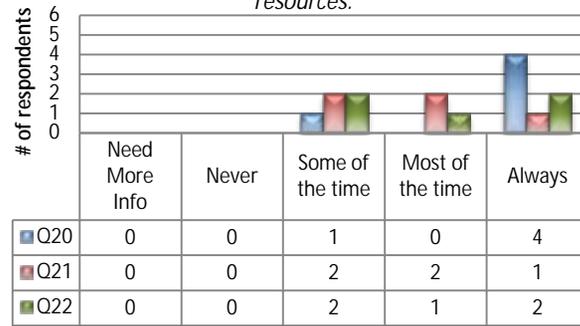
To what extent does our board:

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



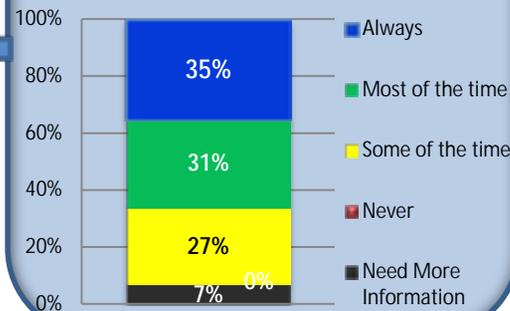
Benchmark A:

Articulating the conviction that all students can learn and the belief that student learning can improve regardless of existing circumstances or resources.



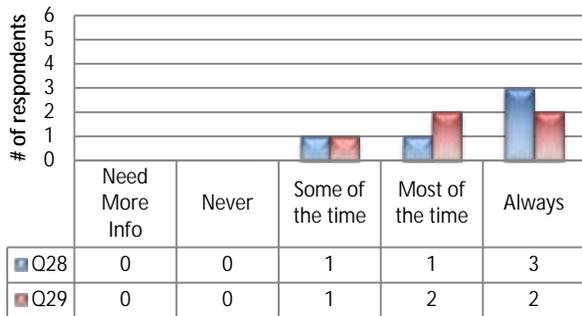
Standard 2

Set and communicate high expectations for student learning with clear goals and plans for meeting those expectations by:



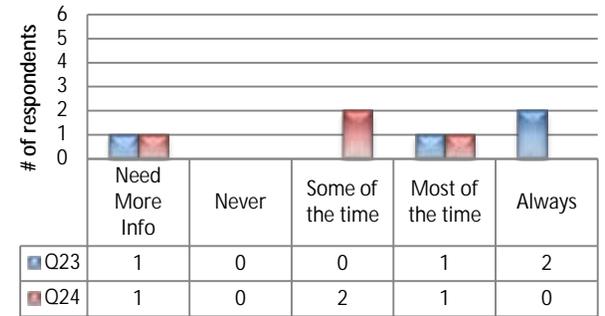
Benchmark D:

Ensuring non-negotiable goals for student achievement are established and aligned to the district's plan.



Benchmark B:

Leading the development, articulation and stewardship of a vision of learning that is shared and supported by schools and community.



Benchmark C:

Adopting a collaboratively developed district plan focused on learning and achievement outcomes for all students.

